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**Teaching Arabic As a Second Language:  
Problems and Solutions, University of Jordan As a Model**

*Awni Al-Faouri and Khaled Abu Amshah\**

**ABSTRACT**

This research aims at studying teaching Arabic as a second language relying on language application theories, based on pairing theory and application. To show this, this study is divided into four main parts: phonology, etymology, syntax and semantics. Then, it explains how these parts are connected to teaching and learning Arabic through language goals, teaching methodologies, pedagogy and evaluation. This study is furthered to investigate the teacher and how he/she relates to the core of the entire purpose concerning the students' psychological, social and linguistics characteristics.

The research shows the importance of the difficulties which students encounter regarding human characteristics, linguistic, ideologies and civilization of the learner. All in all, this is crucial because the teacher must possess the scholastic skills such as: linguistics, culture and profession.

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